C84NAB: Neuroscience and Behaviour

How to study the brain?

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UNITED KINGDOM · CHINA · MALAYSIA

Neurological diseases and cases

Stroke



Alzheimer's Disease



Parkinson's Disease



Cut section of the midbrain where a portion of the substantia nigra is visible



Substantia nigra



Diminished substantia nigra as seen in Parkinson's disease



Patient Leborgne ("Tan")



Phineas Gage



Patient HM





Methods to study the brain and its role in behaviour/cognition

•Behavioural studies



Case studies: Patient H.M.







Henry G. Molaison 1926-2008

Surgical resection of medial temporal lobe, mainly hippocampus, to stop epileptic seizures

Thorough behavioural and cognitive analysis:

- striking impairments in specific types of memory, including aspects of declarative and spatial memory;
- other cognitive and memory functions were largely unaffected.

Corkin (2002) Nature Neurosci Rev 3:153

HM's obituary: <u>http://www.nytimes.com/2008/12/05/us/05hm.html</u> ⁴

Concept of memory systems



Figure 3. A Taxonomy of Mammalian Memory Systems

This taxonomy lists the brain structures and connections thought to be especially important for each kind of declarative and nondeclarative memory.

Experimentally induced lesions and other brain manipulations

•Selective destruction of specific brain sites (mechanical, electrolytic, neurotoxic)

•Temporary pharmacological manipulations via pre-implanted micro-cannulae to switch neurons or specific receptors on and off

•Electrical stimulation of specific brain sites

•Targeted mutations of brain-specific genes

Optogenetics

•Trans-cranial magnetic stimulation (TMS)

Stereotactic brain surgery in anaesthetized rat



Optogenetics



Method of the year 2010 http://www.nature.com/nmeth/journal/ v8/n1/full/nmeth.f.322.html TMS



Selective place learning deficits after hippocampal lesions in rats

 Watermaze



Hippocampal lesion



Search preference for target region during 'probe' trials (▲)



The discussed lesion studies suggest that:

a) The hippocampus is necessary for spatial and declarative memory.

b) The hippocampus is sufficient for such memory.

c) Both a) and b).

d) None of the above.

Neuroanatomical study of brain connectivity

Neuronal tract tracing



•Diffusion magnetic resonance imaging (Berg-Johansen & Rushworth, 2009, Ann Rev Neurosci 32:75-94)

Polymodal sensory input to the hippocampus



Burwell (2000) The parahippocampal region: cortico-cortical connectivity. Ann NY Acad Sci 911:25-42.

Electrophysiology: Recording the electrical activity of the brain





 Single-unit recordings: recording the electrical activity of single neurons

Example – 'Place cells' in the hippocampus





Nobel Prize Physiology & Medicine 2014

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J O'Keefe (2014) Nobel Lecture: Spatial Cells in the Hippocampal Formation www.nobelprize.org/nobel_prizes/medicine/laureates/2014/okeefe-lecture.html

 Local field potential (LFP) recordings: recording electrical potentials generated by many neurons ('field potentials')

Example – LFP recorded from rat hippocampus



Electrophysiology in humans

Invasive single-unit and EEG recordings

Only conducted in rare cases for the pre-surgical evaluation of epilepsy patients (Engel et al., 2005, Nature Rev Neurosci 6:35-47)

Surface EEG

Spontaneous and event-related (evoked)



Magnetencephalography (MEG)

- Measures the small magnetic-field changes accompanying electrical voltage changes due to brain activity

- Better spatial resolution than EEG (<1 cm)





Magnetic Resonance Imaging (MRI)

Images are generated from magnetic-resonance (MR) signal that emanates from hydrogen nuclei in brain tissue when these are aligned by a strong magnetic field and then excited by a magnetic pulse.

Structural MRI of the brain

Non-invasive imaging of brain structure based on MRI contrast between different tissue types due to different densities of H nuclei

Functional MRI of the brain

Non-invasive imaging of brain 'activity' based on MR signal changes associated with metabolic and cerebral-blood-flow changes. Most common method is based on changes in the Blood-Oxygen-Level-Dependent (BOLD) MR signal.

> http://www.scholarpedia.org/article/MRI http://www.scholarpedia.org/article/Functional_magnetic_resonance_imaging







Number of studies involving₁'fMRI'



Sir Peter Mansfield, FRS 1933 –2017

School of Physics, University of Nottingham

Nobel Prize in Physiology or Medicine 2003 (shared with Paul Lauterbur)

For discoveries concerning MRI

http://nobelprize.org/nobel_prizes/medicine/laureates/2003/

14 https://www.theguardian.com/science/2017/feb/20/sir-peter-mansfield-obituary

Activation of the human hippocampus during place memory task in a virtual environment: an fMRI study



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The discussed fMRI study suggests that:

a) The hippocampus is necessary for place memory.

b) The hippocampus is sufficient for such memory.

c) Both a) and b).

d) None of the above.

Positron Emission Tomography (PET)

Involves injection of radioactive tracers that resemble compounds of biological interest (e.g., ¹⁸F-2-deoxyglucose). Using dedicated detectors around the head, these tracers can be followed in the brain (e.g., to monitor metabolic activation).

PET imaging of brain activity and chemical neurotransmission



Changes in Parkinson's

Less DAT in striatum – reflects degeneration of dopaminergic fibres that express this transporter at terminals

More binding of dopamine receptor-specific tracer – reflects less dopamine release that could displace tracer from receptor

Some regions hypo-, others hyperactive; changes across disease course

Volkow et al., 1996, J Nucl Med 37:1242-1254.

Modeling the brain: Spatial learning and navigation by Darwin X, a brain-based device

Darwin X and its simulated brain



Spatial learning



Spatial memory task



Place-specific firing in simulated hippocampus



Krichmar et al. (2005) Characterizing functional hippocampal pathways in a brain-based device as it 18 solves a spatial memory task. *Proc Nat Acad Sci USA* 102:2111-2116.

How to Study the Brain? - Selected Reading

Textbook chapter:

Carlson NR (any recent edition) The physiology of behavior. Chapter 5, *Methods and strategies of research*.

Review article:

Milner B, Squire LR, Kandel ER (1998) Cognitive neuroscience and the study of memory. *Neuron* 20:445-468.

Book (for bedside reading):

Corkin S (2014) Permanent present tense: The man with no memory, and what he taught the world. Penguin Books: London.

How to Study the Brain? – Some questions to think about

General

- Is there an ideal method to study the brain?
- What are the pros and cons of the different methods (consider invasiveness, spatial and temporal resolution, type of information yielded, sensitivity, etc.)?
- What are the ethical problems of brain research in animals and humans?

Specific

•If a lesion of a brain area results in loss of a specific behavioural or cognitive function, does this mean the brain area is necessary for this function?

•Does it mean other brain areas do not contribute to this function?

•If imaging or electrophysiological methods indicate that 'activation' of a brain area correlates with a given cognitive function, does this mean the brain area is necessary for this function?

•If imaging or electrophysiological methods indicate NO 'activation' of a brain area during a given cognitive function, does this mean the brain area is not involved in this function? (Consider the issues of sensitivity and of 'negative' findings.) 20